Based on discussion and feedback from Day 1, a list of prospective campus actions around academic integration was developed to use on Day 2. The list was distributed and participants asked to assess their progress in each area in school-specific groups.

Once this was completed, discussion ensued around how to best distribute this information. The proposed approach was to create a web resource that identifies schools that responded “yes” to a section, then add the ability for these schools to summarize their program(s) in that area; possibly use a “wiki” model. Schools would add as much or as little content as they wish.

Several concerns with this approach were brought forward:

* It was noted that there are resources available via AASHE’s website and the STARS program; because many schools are already utilizing these perhaps the UNC list would be redundant. Perhaps use STARS as a guide, in conjunction with the Sustainability Alliance work.
* “Wikis” are user-generated, and some expressed concern that open access to the public could create opportunities for content to be corrupted.
* This could be labor intensive and little utilized – is this resource important enough to devote considerable time and effort to develop?
* Resource categories need refinement.

To overcome some of these concerns, it was proposed that the web resource be made available only to the working group membership in the first year as a pilot; changes can be considered at next year’s Summit. This received strong support from the group.

Other ideas for Academic Integration group and the Summit were proposed:

* Academic Integration Group:
	+ Offer training around specific topics / resources in mid-year and Summit sessions. Potential topics include basic training for STARS and how to conduct faculty workshops to infuse sustainability into the curriculum. A tool to allow suggestions for training/topics on the resource page was requested.
	+ Create goals on which to focus the group. It was pointed out that objectives are listed on the Working Group page.
	+ Establish Academic Integration goals for the system and perhaps make an “ask” of President Ross for resources to support those goals.
	+ Potential to develop a unified UNC System Academic Integration program.
* Summit
	+ Should the Summit be refocused on sustainability instead of just on energy?
	+ Does the Summit as it exists provide the appropriate forum to discuss Academic Integration?

Actions to be taken by the 2015 mid-year meeting:

* Primary Academic Integration contacts for each school will be established.
* Resource list will be put online in some form, accessible only by the group.
* Working group will develop goals.